



## Head Coach Agreement

As coaches of coaches, Faithwalking Head Coaches exist *to improve the level of competence and connection of the Faithwalking coaching process*. They serve as elders and servant leaders for the Faithwalking community. They take the lead in ensuring that the vision and values of the community are clear, reflect what God reveals, and are on display in their own lives. Head Coaches also take responsibility for the quality and functioning of the coaching process, including supervising a team of 201 coaches and helping to train new 201 coaches.

After discerning God's call to make coaching a mission and ministry priority, Head Coaches give their word to the following agreements and are willing to be held accountable to them:

1. Head Coaches will regularly coach at least one 201 dyad. This means that each Head Coach will give their word to the 201 coaches agreement, including the commitments to be authentic, pursue integrity, and be an eager learner.
2. Head Coaches will lead a team of 201 coaches to achieve excellence in the coaching process. This means that each Head Coach will:
  - a. Initiate regular monthly communication with the current coaches on his/her team. This may be done individually or in a group and may be in person, on the phone or via email;
  - b. Help coaches to be responsible for their agreements, helping them to stay active and remain in integrity;
  - c. Help coaches grow in competence by sharing information and his/her own learning, shadowing the coach at least once a year or as needed, and inviting coaches to participate in the coaches training events;
  - d. Offer pastoral care to coaches as needed, helping to care for their emotional and spiritual needs when coaches are in crisis or are otherwise in need;
  - e. Fulfill the expectations of the training process for coaches in training during all three phases of coaches training;
  - f. Assess coaches' competence and their ongoing needs in at least one face-to-face annual meeting.
3. Head Coaches will "act like owners" in engaging the team learning process by taking responsibility for their own learning and increased competence as coaches, and they will share their learning with others on the Head Coaching team. This includes (but is not limited to):
  - a. attending coaches training events and participating in presentations as needed;
  - b. regularly engaging in some kind of continuing education experience (reading a book or article or website, attending a conference or workshop, etc.) either individually or with the team and then sharing the learning from that experience;
  - c. arranging to be shadowed by other experienced coaches at least once a year and learning from that experience.